


Terre Des Hommes CORE Trust

# RECEPTION HOME FOR GIRLS

Annual Report

***(Apr 2025 - Mar 2026)***

*Reported by Mrs. Anitha - Project Director*



## INTRODUCTION

The Reception Home is one of the most sensitive projects under Terre Des Hommes, working in coordination with the government. We provide care and protection to children affected by issues such as child sexual abuse, child marriage, running away, begging, child labor, missing cases, and physical abuse.

Our main objective is to support children below 18 years of age and help them continue their education and build a better future.

For children we provide in reception home for girls

- Safety and protection
- Emotional support and care
- Hope for a better future



## OVERVIEW

The children at the Reception Home lived in a safe, comfortable, and caring environment throughout the year. They were happy and actively participated in all the activities conducted. The counsellor regularly engaged the children through games and interactive sessions, which helped create a friendly and supportive atmosphere.

Regular counselling sessions focused on the importance of education, building self-confidence, being brave and independent, and improving concentration in studies. Children were also made aware of the challenges faced by an illiterate girl child in society, helping them understand the value of education.

Moral stories shared during bedtime helped children develop good values, positive thinking, and better behaviour. Handicraft activities were conducted to develop practical skills, especially for children who may not continue higher education, thereby supporting their future financial independence.

Overall, continuous efforts were made to help children become confident, independent, and emotionally strong. During their stay, children learned important life skills and values, and showed noticeable improvement in their behaviour, confidence, and participation.

## CASE-WISE DATA OF CHILDREN RECEIVED (2025–2026)

| S. No | Category | No. of .Children |
|---|---|---|
| 1 | Prevented Child Marriage | 46 |
| 2 | Post Child Marriage | 24 |
| 3 | Care and Protection | 39 |
| 4 | Sexually Abused / POCSO Cases | 42 |
| 5 | Begging Children | 0 |
| 6 | Child Labour | 0 |
| 7 | Missing Girl | 25 |
| 8 | Kidnapping | 1 |
| 9 | Elopement | 0 |
| 10 | Counselling | 4 |
| 11 | Run away | 6 |
| | **Total** | **187** |

## BASIC EDUCATION

The children are staying in the home for a temporary period, so formal school admission could not be arranged. However, continuous efforts are made to support their learning through various educational and skill-based activities.





Children are engaged in activities such as embroidery, tailoring, wire bag making, and arts and crafts. Younger children are taught basic Mathematics and English to build a strong foundation.

Daily reading of books and newspapers helps improve their reading habits and increases their awareness about society.

In addition, typewriting and yoga sessions are conducted to improve their skills and maintain mental well-being.



Special guidance and support are provided to children who are appearing for board examinations, ensuring they are able to attend and complete their exams successfully.

## HANDICRAFT ACTIVITIES AND VOCATIONAL TRAINING

The annual plan is designed to support the overall development of children through education, skill training, and psychosocial care. Children participate in various skill development activities such as handicrafts, Aari work, and tailoring, which help improve their creativity and vocational abilities. During reintegration, small items like earrings or bangles are given as encouragement and motivation.



Daily educational activities, including reading books and newspapers, dictation writing, and puzzle games, help enhance literacy and English skills. Art and craft sessions such as making plastic flowers, wire bags, woolen toys, painting, and drawing promote creativity and self-expression.



Children's physical and mental well-being is supported through daily yoga, outdoor games, and occasional nature-based activities. Vocational training such as tailoring and hemming prepares children for independent living.



Regular counselling sessions focus on improving concentration, communication skills, confidence, and decision-making abilities.Overall, these activities help children develop knowledge, life skills, creativity, confidence, and independence, preparing them for a better future.

## COUNSELLING TO CHILDREN






During the year, various counselling sessions and awareness programmes were conducted at the Reception Home to support the emotional, psychological, and social well-being of children. The Reception Home Counsellor, Superintendent, and District Child Protection Unit (DCPU) Counsellor jointly organized both group and individual counselling sessions, especially for girls affected by child marriage, sexual abuse, and exploitation.



Through these sessions, children were encouraged to express their feelings, understand their relationship with parents, and develop self-awareness and emotional strength. Activities were conducted to highlight the importance of family relationships, build self-esteem, and provide psychological support through motivational interactions and videos. Counselling on career guidance, decision-making, and the importance of education helped children plan for a better future. Special sessions on stress management and avoiding wrong decisions, particularly related to child marriage, were also conducted.

## GROUP COUNSELLING

Group counselling activities focused on practical life skills. These sessions helped children accept their present situation positively and develop confidence to face future challenges. Awareness programmes included videos and discussions on the POCSO Act, child marriage, girl child well-being, and necessary behavioral changes for personal growth. Children actively participated and shared their feedback, showing improved understanding and awareness.



## INDIVIDUAL COUNSELLING

Individual counselling was provided to emotionally affected children to support their mental health and build confidence. Children were guided to communicate openly with their parents, avoid harmful decisions such as running away from home, and understand the importance of family support. They were encouraged to see the Reception Home as a safe and supportive place and to use their time there for personal growth and positive change.



## EDUCATIONAL AND CAREER AWARENESS

Awareness about the education system and scholarship opportunities was also provided, especially for children who had discontinued their studies due to financial difficulties. Skill-based activities such as arts and crafts were encouraged for children who were unable to continue formal education, helping them gain confidence and vocational skills.



## SPECIAL SUPPORT FOR VULNERABLE CHILDREN

Special attention was given to children affected by abuse. Repeated counselling sessions helped reduce fear and emotional distress and guided them to focus on their future goals. Children who were transferred to other homes for higher studies were motivated to continue their education and adjust confidently to new environments.

## OVERALL IMPACT

Overall, the counselling and awareness activities conducted throughout the year greatly improved the children's emotional well-being, self-confidence, decision-making ability, awareness of their rights, and motivation towards education and a better future.

## AWARENESS PROGRAMMES

Various awareness sessions were conducted throughout the year to improve the children's health, hygiene, and overall well-being.

**Health and Hygiene Awareness**

Children were given regular instructions on maintaining personal hygiene, such as keeping their nails and clothes clean. Daily guidance was provided on bathing, proper handwashing, and preventing common issues like skin allergies, dandruff, and lice. Children were also advised not to walk outside without footwear.



The nurse regularly checked the children's health. If any child felt unwell, they were immediately taken to the hospital and provided with proper care and treatment. The nurse also explained the reason for medicines given and guided children on how to prevent such health issues in the future.

Children were taught the importance of brushing their teeth twice a day and maintaining oral hygiene. They were also instructed on keeping their living spaces clean, including washing mattresses and pillows regularly.



**Nutrition & First Aid Awareness**

Children were educated about the importance of eating fruits and vegetables and the nutrients needed for a healthy body. Basic first aid training was also given so that children could manage minor emergencies such as burns, wounds, and swelling.

**Menstrual and Adolescent Awareness**

Special awareness sessions were conducted for girls on physical and emotional changes during adolescence. Children were educated about the growth of the female body, including understanding the uterus and menstrual cycle.

They were guided on:

- How menstruation occurs
- Maintaining hygiene during periods
- Managing pain during menstruation
- Understanding problems related to irregular periods (PCOD/PCOS)

These sessions were repeated regularly as new children were admitted frequently.

**Awareness on Early Marriage and Pregnancy**
Children were educated about the physical and mental problems caused by early marriage (below 18 years). Awareness was also given about the risks and disadvantages of early pregnancy.

Through discussions and videos, children learned:

- Body changes during pregnancy
- Proper care during pregnancy
- Importance of timely reporting of discomfort
- Regular Monitoring and Guidance

The counsellor also regularly checked on children's health and well-being. Awareness sessions included videos and discussions about hygiene practices and the negative effects of poor habits such as not maintaining nail hygiene.

## OVERALL IMPACT

These awareness programmes helped children:

- Improve personal hygiene and health habits
- Understand body changes and reproductive health
- Gain knowledge about nutrition and first aid
- Become more aware of risks like early marriage and pregnancy
- Develop confidence to take care of their own health

## CHILDREN'S MEETINGS

During the year, regular children's meetings were conducted by the Project Director, Child Welfare Officer, and Counsellor to support the overall well-being and development of children. Weekly awareness sessions were held on important topics such as child marriage, child abuse, and the POCSO Act. These sessions helped children understand the legal, mental, and physical consequences of such issues. Meetings were also used to understand children's needs, interests, and concerns. Conflicts among children were addressed and resolved through discussion and guidance.





Children were encouraged to participate in committee meetings, which helped them develop leadership qualities and a sense of responsibility. They were guided on respecting parents, maintaining daily routines, and making positive life choices. Career awareness was also provided, including information on vocational skills for self-employment.

Newly admitted children were introduced during meetings and supported to adjust comfortably in the home.

## OVERALL IMPACT

These meetings helped children:

- Improve confidence and communication skills
- Develop leadership and responsibility
- Build better relationships and social skills
- Increase awareness about important social issues

## OUTDOOR ACTIVITIES

During the year, various recreational, awareness, and creative activities were conducted to support the physical, emotional, and social well-being of children.

Activities such as Spud Game, Statue Game, Kho-Kho, Color Ball Game, Balloon Burst Game, and Music Game helped improve alertness, coordination, teamwork, and physical fitness. These games also encouraged active participation among children.





Special activities like both-hand writing and sensory games helped improve concentration, brain coordination, confidence, and observation skills.

Creative sessions, including art and craft activities like wall hangings, encouraged imagination, self-expression, and fine motor skill development. Fun activities such as filling water in a bottle and biscuit eating games helped develop patience, focus, and bonding among children. All activities were conducted successfully with enthusiastic participation from the children.





## OVERALL IMPACT

These activities helped children:

- Improve physical fitness and coordination
- Develop creativity and self-expression
- Build teamwork and cooperation
- Increase confidence and participation
- Experience joy and emotional well-being

# CELEBRATIONS

The Reception Home celebrated various festivals and the Annual Function during the year 2025 - 2026 with great enthusiasm and active participation from both children and staff. These celebrations helped children understand cultural values, traditions, and the importance of unity and togetherness.

**Independence Day (15th August 2025)**
The celebration began with flag hoisting, followed by patriotic songs and speeches. Children actively participated and learned about the importance of freedom and national pride.

**Vinayagar Chaturthi (7th September 2025)**
Children celebrated the festival by making clay idols of Lord Ganesha and participating in prayers. This activity enhanced their creativity and spiritual awareness.

**Ayudha Pooja (2nd October 2025)**
Ayudha Pooja was celebrated by cleaning and decorating tools and materials. Children were taught the importance of respecting work and tools.



**Diwali Celebration (31st October 2025)**
Diwali was celebrated with great joy by lighting lamps, sharing sweets, and conducting cultural activities. Children learned about the significance of the festival of lights.



**Christmas Celebration (25th December 2025)**
Christmas was celebrated with decorations, songs, and a small cultural programme. Children enjoyed the festive atmosphere and learned about love, sharing, and kindness.




**Pongal Celebration (14th January 2026)**
Pongal was celebrated in a traditional way by cooking Pongal and decorating the premises. Children learned about Tamil culture and the importance of farmers.



## OVERALL IMPACT

Through these celebrations, children gained:

- Cultural knowledge and values
- Joy and emotional bonding
- Understanding of unity and traditions

## GOVERNMENT VISITS

Regular visits by government officials ensured proper monitoring and support for the children.



The Government Counsellor visited the home and interacted with the children, providing guidance and emotional support.

- 07.08.2025: The District Child Protection Officer (DCPO) and Child Welfare Committee (CWC) members visited and reviewed the functioning of the home.
- 12.12.2025: The CWC Chairperson and members visited, conducted a sitting, and reviewed the overall functioning.
- 05.01.2026 & 26.01.2026: The CWC team conducted sittings and ensured proper care and protection of children.
- 30.01.2026: The District Collector of Tiruvannamalai visited the Reception Home. The Director explained the project activities, and the Collector appreciated the services provided.



- 25.02.2026: DCPO staff and CWC members visited and interacted with children regarding their well-being.
- Monthly Visits: Mr. Immanuel (DCPO staff) conducted monthly Home Management Committee (HMC) meetings. Children were encouraged to share their needs and concerns.

## STAFF MEETINGS

Regular staff meetings were conducted to ensure the smooth functioning of the home and proper care of children.



### Key Discussion Points

- Taking proper care of children
- Maintaining records and registers correctly
- Time management and discipline
- Cleanliness and hygiene in the home
- Roles and responsibilities of staff
- Providing quality food and snacks
- Special care for pregnant children
- Creating a friendly and supportive environment
- Ensuring safety and protection of children
- Continuous supervision and support for children
- Campus cleaning and garden maintenance
- Understanding staff needs and challenges
- Discussing overall home requirements

## OVERALL IMPACT

Staff meetings helped to:

- Improve coordination among staff
- Ensure better care and safety for children
- Maintain a clean and disciplined environment
- Address challenges and improve services

# CASE REPORTS

## CHILD SANTHOSINI

### Demographic Details:

| Field | Details |
|---|---|
| **Name** | Santhosini |
| **Age** | 16 years |
| **Gender** | Female |
| **Father's Name** | Hiralal |
| **Mother's Name** | Helam |
| **Type of Family** | Nuclear Family |
| **Religion** | Hindu |
| **Reason for Admission** | POCSO |
| **Education** | 2nd Standard Dropout |
| **Date of Admission** | 24.11.2025 |



### Family Background:

| S.No | Name | Age | Relationship | Current Status |
|---|---|---|---|---|
| 1 | Mr. Hiralal | 55 | Father | Doll Maker |
| 2 | Mrs. Helam | 48 | Mother | Doll Maker |
| 3 | Mr. Mugish | 25 | Elder Brother | Doll Maker |
| 4 | Mr. Dinesh | 24 | Elder Brother | Doll Maker |
| 5 | Ms. Saratha | 17 | Elder Sister | Doll Maker |
| **6** | **Ms. Santhosini** | **16** | **Victim** | **2nd Standard Dropout (Doll Maker)** |
| 7 | Mr. Mathan | 13 | Younger Brother | Doll Maker |
| 8 | Mr. Saravanan | 10 | Younger Brother | Doll Maker |

**Socio-Economic Background**

Santhosini belongs to a low-income family engaged in traditional toy (doll) making. The entire family depends on this occupation for their livelihood. The family resides in Deepa Nagar near Krishna Marriage Hall in Tiruvannamalai and follows a nuclear family structure.

**Case History**

Santhosini, a 16-year-old girl originally from Rajasthan, was living with her family in Tiruvannamalai. On February 1, 2025, at around 8:00 PM, she left home after being scolded and physically assaulted by her elder brother for interacting with friends at a neighbor's house.

Carrying money she had earned from selling toys, she went to the Tiruvannamalai bus stand and boarded a bus to Bangalore at approximately 3:00 AM on February 2, 2025. She contacted an acquaintance named Madhan and subsequently traveled with him to his grandmother's house in Nemili village, Rajasthan.

Santhosini stayed there for about three months. During this time, Madhan left for Gujarat for work but later returned and stayed with her for about one month.

Meanwhile, her parents filed a missing complaint at the Taluk Police Station on February 2, 2025. After investigation, the police traced and secured Santhosini on November 21, 2025.

She was admitted to a Reception Home for Girls on November 24, 2025, at 1:00 AM for care and protection.

**Institutional Care and Rehabilitation**
Following her rescue, Santhosini was placed in an NGO-run shelter home, where she stayed for a period of three months.

During her stay:

- She actively participated in vocational training programs.
- She learned hand basket making, embroidery (hari work), and tailoring.
- She showed good interest, cooperation, and adaptability.

After successfully completing this phase, she was transferred to Webber Home for continued care, rehabilitation, and long-term support.

**Behavioral Observation**

- Cooperative and responsive during her stay
- Demonstrated willingness to learn new skills
- Showed positive engagement in vocational activities
- Adapted well to the institutional environment

**Present Status**
Santhosi is currently placed in Webber Home, where she continues to receive care, protection, and rehabilitation support aimed at her overall well-being and future reintegration.

**Conclusion**
Santhosi's case highlights issues of family conflict, child vulnerability, and migration risks. Timely intervention by the police and child protection system ensured her safety and rehabilitation. Continued institutional support and skill development are essential for her long-term stability and empowerment.

# CHILD REVATHI

## Demographic Details

| Field | Details |
|---|---|
| **Name** | Revathi |
| **Age** | 12 Years *(Note: discrepancy observed in records)* |
| **Gender** | Female |
| **Father's Name** | Manikandan |
| **Mother's Name** | Abirami |
| **Type of Family** | Nuclear Family |
| **Religion** | Hindu |
| **Reason for Admission** | POCSO Case |
| **Education** | 8th Standard Completed |
| **Date of Admission** | 02.09.2025 |



## Family Background

| S.No | Name | Age | Relationship | Current Status |
|---|---|---|---|---|
| 1 | Mr. Manikandan | 50 | Father | Coolie |
| 2 | Mrs. Abirami | 36 | Mother | Coolie |
| **3** | **M. Revathi** | **14** | **Victim** | **8th Completed** |

**Socio-Economic Background**

Revathi belongs to a low-income nuclear family. Both parents are daily wage laborers (coolies), indicating limited financial stability. The child had been staying with her grandmother for educational purposes.

**Case History**

Revathi, a minor girl from Sirupakkam Pudur village in Tiruvannamalai district, was studying in the 8th grade while residing at her grandmother's house. She had not attended school for approximately 15 days and remained at home during that period.

During a visit to a polling station with her grandmother, she met a man named Prabhu, who was working in a hardware store. He shared his phone number with her, and they began communicating regularly. Over time, they developed a close relationship and claimed to be in love.

Subsequently, Revathi left her grandmother's house and went to Prabhu's residence. It is reported that they underwent a form of marriage and started living together.

After her disappearance, her grandmother filed a missing complaint with the police. The authorities traced and located the child. The District Child Protection Unit (DCPU) intervened, rescued her, and ensured her safety.

She was initially placed in a Government Reception Home for Girls for immediate care and protection. Later, on 25.09.2025, she was transferred to the Children's Home for Girls (TDH Unit 2) for continued care, rehabilitation, and educational support.

**Institutional Care and Protection**

- Rescued and produced before appropriate authorities
- Placed under safe custody in a Government Reception Home
- Transferred to Children's Home for Girls (TDH Unit 2)
- Provided with care, protection, and supervision
- Focus on continuation of education and rehabilitation

**Behavioral Observation**

- Vulnerable due to age and emotional influence
- Easily influenced in interpersonal relationships
- Requires guidance, counselling, and supervision
- Shows need for emotional support and structured care

**Issues Identified**

- School absenteeism prior to incident
- Lack of supervision while staying away from parents
- Exposure to external influence leading to elopement
- Child marriage concern (illegal and exploitative)
- Risk under POCSO provisions

**Present Status**

Revathi is currently residing in the Children's Home for Girls (TDH Alaigal Unit 2), where she is receiving care, protection, and support aimed at her rehabilitation and reintegration into education.

**Recommendations**

- Regular counselling (psychosocial support)
- Re-enrollment in formal education
- Life skills and awareness training
- Family counselling and monitoring
- Legal follow-up under POCSO Act
- Continuous supervision to prevent re-victimization

**Conclusion**

This case highlights the vulnerability of minor girls to emotional manipulation and unsafe relationships, especially in the absence of proper supervision. Timely intervention by the police and child protection authorities ensured Revathi's safety. Continued rehabilitation, education, and counselling are essential for her long-term well-being and development.

**CHILD MALIKA**

## Demographic Details

| Field | Details |
|---|---|
| **Name** | Malika |
| **Age** | 6 Years |
| **Gender** | Female |
| **Father's Name** | Rajkumar |
| **Mother's Name** | Kanaga |
| **Type of Family** | Nuclear Family |
| **Siblings** | 2 |
| **Religion** | Hindu |
| **Reason for Admission** | POCSO |
| **Education** | Not enrolled in school |
| **Date of Admission** | 05.08.2025 |




## Family Background

| S.No | Name | Age | Relationship | Current Status |
|---|---|---|---|---|
| 1 | Mr. Rajkumar | 35 | Father | Coolie (Wood cutting work) |
| 2 | Mrs. Kanaga | 29 | Mother | Coolie (Wood cutting work) |
| **3** | **R. Malika** | **6** | **Victim** | **Not studying** |
| 4 | R. Ganesan | 10 | Elder Brother | Not studying |
| 5 | R. Ananth | 8 | Elder Brother | Not studying |

### Socio-Economic Background

Malika belongs to a very poor family engaged in daily wage labor, specifically wood-cutting work. The family faces extreme poverty and lacks basic necessities such as proper shelter, food, and clothing. At the time of intervention, the family was reportedly living on the streets.

### Case History

Malika, a 6-year-old girl from Kannamangalam village, was not enrolled in school due to her age and family circumstances. Both her parents work as daily wage laborers in wood-cutting.

On the day of the incident, Malika accompanied her parents to their workplace along with her maternal uncle. During work, her father went to the restroom, and her mother temporarily left to go to a nearby shop, leaving the child under the supervision of her maternal uncle.

Upon returning, Malika's mother found her brother (the child's maternal uncle) in an inappropriate situation with the child. On seeing her, he immediately fled the scene. After speaking with Malika and understanding the situation, her mother filed a complaint against her brother at the All Women Police Station (AWPS), Arni.

Following the complaint, the District Child Protection Unit (DCPU) conducted an inquiry into the child's condition. During their visit, they observed that the child was living in extremely poor conditions without proper food, clothing, or shelter.

Considering the child's vulnerability and unsafe environment, the DCPU along with Childline officials rescued Malika and placed her in a Reception Home for Girls for immediate care and protection.Later, on 28.08.2025, Malika was transferred to Christu Jyothi Children's Home for long-term care, rehabilitation, and to support her future education.

**Institutional Care and Protection**

- Rescued by DCPU and Childline
- Produced before appropriate authorities
- Admitted to Reception Home for Girls
- Transferred to Christu Jyothi Children's Home
- Provided with shelter, food, clothing, and protection

**Behavioral Observation**

- Very young and highly vulnerable
- Requires continuous care and emotional support
- Dependent on caregivers for basic needs
- Needs a safe and nurturing environment

**Issues Identified**

- Sexual abuse by a trusted family member (maternal uncle)
- Extreme poverty and homelessness
- Lack of basic needs (food, shelter, clothing)
- Not enrolled in school
- Unsafe family environment

**Present Status**

Malika is currently residing in Christu Jyothi Children's Home, where she is receiving care, protection, and support. Efforts are being made to ensure her education and overall development in a safe environment.

**Recommendations**

- Immediate and continuous trauma counselling
- Enrollment in formal education
- Regular health check-ups
- Nutritional support
- Legal action and follow-up under POCSO Act
- Family assessment before any reintegration
- Long-term rehabilitation planning

**Conclusion**

Malika's case highlights severe child vulnerability due to poverty, neglect, and abuse within the family. Timely intervention by DCPU and Childline ensured her safety and protection. Continuous care, counselling, and educational support are essential for her recovery and future well-being.

# CHILD VINOTHINI

## Demographic Details

| Field | Details |
|---|---|
| **Name** | Vinothini |
| **Age** | 11 Years |
| **Gender** | Female |
| **Father's Name** | Govindan |
| **Mother's Name** | Devi |
| **Type of Family** | Nuclear Family |
| **Siblings** | 2 |
| **Religion** | Hindu |
| **Reason for Admission** | POCSO |
| **Education** | 7th Standard |
| **Date of Admission** | 25.09.2025 |



## Family Background

| S.No | Name | Age | Relationship | Current Status |
|---|---|---|---|---|
| 1 | Mr. R. Govindan | 35 | Father | Fisherman |
| 2 | Mrs. Devi | 36 | Mother | Housewife |
| 3 | Ms. Sirmathi | 9 | Younger Sister | Student *(9th standard - Dropout)* |
| 4 | Mr. Yashwin | 5 | Younger Brother | Student *(5th standard - Dropout)* |
| **5** | **Ms. Vinothini** | **11** | **Victim** | **7th Standard** |

### Socio-Economic Background

Vinothini belongs to a nuclear family with a modest socio-economic background. Her father works as a fisherman, and her mother is a homemaker. The family depends on the father's income for their livelihood.

### Case History

Vinothini is studying in the 7th standard at K.G.B.V.R.S School.

The incident of abuse began when she was studying in the 5th standard. During school holidays, when she was alone at home, a group of known relatives (including Velmurugan, Sachin, and Chinnamani) sexually harassed her.

The child disclosed the incident to her father, following which a complaint was filed with the police and necessary action was initiated.

Due to safety concerns, her parents arranged for her to stay in a hostel to continue her education.

However, during her 6th standard, when she returned home for school holidays and her parents were not present, the same group of individuals again approached and sexually harassed her.

Later, the incident came to the notice of her school teacher. With the help of Childline (1098), the case was reported, and appropriate intervention was initiated.

Based on the direction of the Child Welfare Committee (CWC), Vinothini was admitted to a Reception Home for Girls for care and protection.

**Institutional Care and Protection**

- Case reported through school teacher and Childline (1098)
- Produced before Child Welfare Committee (CWC)
- Admitted to Reception Home for Girls
- Provided with protection, supervision, and care

**Behavioral Observation**

- Shows signs of emotional distress due to repeated trauma
- Needs continuous psychological support
- Requires a safe and stable environment
- Cooperative but vulnerable

**Issues Identified**

- Repeated sexual abuse by known persons
- Lack of safe supervision during holidays
- Psychological trauma
- Unsafe home environment during absence of parents

**Present Status**

Vinothini is currently residing in a Reception Home for Girls, where she is receiving care, protection, and support for her recovery and continuation of education.

**Recommendations**

- Trauma-focused counselling
- Continuous psychological support
- Strict legal action under POCSO Act
- Safe residential care arrangement
- Monitoring of family environment
- Educational continuity support
- Awareness and safety education

**Conclusion**

Vinothini's case highlights serious concerns of repeated abuse by known individuals and the importance of timely reporting and intervention. With support from the school, Childline, and CWC, she has been placed in a safe environment. Continued care, counselling, and protection are essential for her recovery and future well-being.

**CHILD DURUDHARSHNI**

## Demographic Details

| Field | Details |
|---|---|
| **Name** | A. Durudharshni |
| **Age** | 4 Years |
| **Gender** | Female |
| **Father's Name** | Asthojashbin |
| **Mother's Name** | Durgadevi |
| **Type of Family** | Nuclear Family |
| **Siblings** | Nil |
| **Religion** | Hindu |
| **Reason for Admission** | Care and Protection |
| **Education** | Kindergarten |
| **Date of Admission** | 25.11.2025 |



## Family Background

| S.No | Name | Age | Relationship | Current Status |
|---|---|---|---|---|
| 1 | Mr. Astho jashbin | 35 | Father | Coolie |
| 2 | Mrs. Durgadevi | 30 | Mother | Coolie |
| **3** | **Ms. Durudharshini** | **4** | **Victim** | **Kindergarten** |

### Socio-Economic Background

Durudharshini belongs to a low-income nuclear family. Both parents are daily wage laborers (coolies), indicating financial instability. The child is very young and dependent on her parents for care and protection.

### Case History

Durudharshini, a 4-year-old child currently attending kindergarten, was subjected to severe physical abuse by her parents. It was reported that they physically assaulted her and inflicted burn injuries on her hands and legs as a form of punishment.

Due to this unsafe and harmful environment, the child was rescued by Childline (1098) staff and brought to a Reception Home on 25.11.2025 for immediate care and protection.

Upon admission, the child was taken to a Government Hospital for first aid and a comprehensive medical examination. The medical team confirmed that she was in stable condition after treatment.

Following stabilization, steps were taken to ensure her safety and initiate rehabilitation. On 28.11.2025, Durudharshini was transferred to Terre Des Hommes – Core Trust Unit 5 Kids Home for continued care, protection, and overall development in a safe and supportive environment.

**Institutional Care and Protection**

- Rescued by Childline (1098)
- Admitted to Reception Home for immediate care
- Provided emergency medical treatment
- Health condition stabilized
- Transferred to Terre Des Hommes – Core Trust Unit 5 Kids Home
- Receiving continuous care, protection, and support

**Behavioral Observation**

- Very young and highly vulnerable
- May exhibit fear and distress due to abuse
- Requires constant supervision and emotional care
- Needs a nurturing and protective environment

**Issues Identified**

- Severe physical abuse by parents
- Burn injuries indicating extreme violence
- Unsafe and neglectful home environment
- Lack of proper caregiving and protection
- High vulnerability due to young age

**Present Status**

Durudharshini is currently residing in Terre Des Hommes – Core Trust Unit 5 Kids Home, where she is receiving continuous care, protection, and support for her physical and emotional recovery.

**Recommendations**

- Trauma-informed counselling and emotional support
- Regular medical follow-up
- Nutritional care and monitoring
- Safe and stable caregiving environment
- Legal intervention as required
- Careful family assessment before any reintegration
- Long-term rehabilitation planning

**Conclusion**

This case highlights severe child abuse and neglect within the family environment. Timely intervention by Childline ensured the child's safety and access to medical care. Continued protection, rehabilitation, and a nurturing environment are essential for her recovery and healthy development.