

Aade bin i loschtig gsee

TEXT: Trad.
MUSIK: Ernst Hörler



1/1



1/2

E H7 E

1.

Aa - de bi - ni loscht - tig gsee ond aa - de bi de Lüü - te ond

E

wer - mers nüd ver - trää - ge mag, de söll mers grad ver - bүү - te.

2.

Zi - ge - re - fisch ond was guet ischt ond Schot - te - ab - de Zee - ne!

E

Ween'd scho e bet - ze li hōb - scher bischt so moscht di gā nüd mee - ne. Ke

3.

ro - te Wii, ke wiis - se Wii, gad Was - ser ab de Rōh - re: ond

E

d'Bue - be tūe - mer d'Müü - ler zue, i mag i nom - me khōō - re.

All Night, All Day

Trad. (Negro Spiritual)

System 1:

Chords: G, G7, C7, G

Vocal Melody: 1. All night, all day an - gels watch - ing o - ver me, my Lord.
2. All night, all day an - gels watch - ing o - ver me, my Lord.

Piano Accompaniment: (Left hand) G, G7, C7, G

System 2:

Chords: H7, Em, G, C, D7, G

Vocal Melody: All night, all day an - gels watch - ing o - ver me.
All night, all day an - gels watch - ing o - ver me.

Piano Accompaniment: (Left hand) H7, Em, G, C, D7, G

System 3:

Chords: G7, C7, G

Vocal Melody: Now I lay me down to sleep, an - gels watch - ing o - ver me, my Lord.
If I die be - fore I wake, an - gels watch - ing o - ver me, my Lord.

Piano Accompaniment: (Left hand) G7, C7, G

System 4:

Chords: H7, Em, G, C, D7, G

Vocal Melody: Pray the Lord my soul to keep, an - gels watch - ing o - ver me.
Pray the Lord my soul to take, an - gels watch - ing o - ver me.

Piano Accompaniment: (Left hand) H7, Em, G, C, D7, G

ALL OF ME

For 2-Part* and Piano with Optional Instrumental Accompaniment

Arranged by
MAC HUFF

Words and Music by
JOHN STEPHENS and TOBY GAD

Tenderly (♩ = 126)

The piano introduction is in 4/4 time, marked 'Tenderly' with a tempo of 126 beats per minute. It consists of four measures. The right hand plays a series of eighth-note chords, while the left hand plays a simple bass line with whole notes.

5 *p*

Measures 5-7 of the song. The vocal line begins in measure 5 with the lyrics 'What would I do with-out your smart mouth draw-in' me'. The piano accompaniment continues with the same chordal pattern as the introduction.

8

Measures 8-10 of the song. The vocal line continues with the lyrics 'in and you kick-ing me out? You've got my head spin-nin'',. The piano accompaniment continues with the same chordal pattern.

11

Measures 11-13 of the song. The vocal line continues with the lyrics 'no kid - din'. I can't pin you down. What's go - in'. The piano accompaniment continues with the same chordal pattern.

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14

on in that beau-ti-ful mid? I'm on your ma-gi-cal mys-ter-y ride_

17

And I'm so diz-zy; don't know what hit me. But

20

I'll be al-right. My head's un-der wa-

23

-ter, but I'm breath-ing fine. You're_

26

mf

— cra - zy and I'm — out — of my mid — 'Cause

mf

'Cause

29

all of me — loves all of you...

all of me — loves all of you...

mf

32

— Love your curves and all your edg - es, all your

— Love your curves and all your edg - es, all your

35

per - fect im - per - fec - tions. Give your all to me, _

per - fect im - per - fec - tions. Give your all to me, _

38

— I'll give my all to you. You're my

— I'll give my all to you. You're my

41

end and my beg - in - ning. E - ven when I lose, I'm win -

end and my beg - in - ning. E - ven when I lose, I'm win -

44

mp

ning. 'Cause I give you all _____ of me,--

mp

ning. 'Cause I give you all _____ of me,--

47

_____ and you give me all _____

_____ and you give me all _____

50

To Coda

_____ of you, _____ oh, _____

_____ of you, _____ oh, _____

53

How man - y times do I have to tell you, e - ven when you're

56

cry - ing, you're beau - ti - ful too? The world is beat - ing you down...

59

I'm a - round through ev - er - y mood. You're my down-

62

fall, you're my muse, my worst dis - trac - tion, my rhy - thm and blues

65

cresc. - -

I can't stop sing - in', it's ring - in' in

cresc. - -

68

mf

My head's un - der wa -

my head for you. My head's un - der wa -

mf

71

- ter, but I'm breath - ing fine. You're -

- ter, but I'm breath - ing fine. You're -

— cra - zy and I'm — out — of my mind — 'Cause

— cra - zy and Im — out — of my mind — 'Cause

77 **♩ CODA**

cresc. oh — Give me all — of you — *mf*

cresc. oh — Give me all — of you — *mf*

Cards on — the ta - ble, — we're — both — show - ing — hearts —

Cards on — the ta - ble, — we're — both — show - ing — hearts —

83

Risk - ing it all though it's hard.

86

mp
'Cause all of me loves

mp
'Cause all of me loves

89

all of you Love your curves and all your edge -

all of you Love your curves and all your edge -

92

mf

es, all your per - fect im - per - fec - tions. Give your

mf

es, all your per - fect im - per - fec - tions. Give your

95

all to me, — I'll give my all to you_

all to me, — I'll give my all to you_

mf

98

— You're my end and my beg - in - ning. E - ven

— You're my end and my beg - in - ning. E - ven

101

when I lose, I'm win - ning. I give you all

104

of me, and you give me all

107

of you

110

mp

I give you all _____ of me, —

mp

I gave you all _____ of me, —

mp

113

and you gave me all _____

and you gave me all _____

116

dim. of you, — *p* oh, —

dim. of you, — *p* oh, —

dim. — — — — *p*

Amazing Grace

Trad.

Begl.

Chor

F F7 B F

A - maz - ing grace, how sweet the sound that saved a

C C7 F F7 B F

wretch like me. I once was lost, but now am found, was

C7 F

blind, but now I see.

JOHN DENVER
ARR. ED GASTON

♩ = 144

(BRIGHT COUNTRY)

♩ = 144

F Eb F D.MI F

f

AL-MOST

f BRUSHES

f SIMILE

2 3 4 5

A

PNO - ARPEGGIOS

Handwritten musical score for "The Ballad of the Green Berets". The score is written on a grand staff (treble and bass clefs) with a key signature of one flat (B-flat). The tempo is marked "Allegretto". The lyrics are written below the notes. The score is divided into three measures, each with a different chord: F, Dm1, and C. The lyrics are: HEAV - EN, MEM - 'RIES; WEST VIR - GIN GATH - ER 'ROUND; IA, HER.; BLUE RIDGE MIN - ER'S. The score includes a double bar line at the end of the first measure and a repeat sign at the end of the second measure. The bass line is marked with a forte (f) dynamic and a 6/8 time signature. The treble line is marked with a forte (f) dynamic and a 6/8 time signature. The score is written in a handwritten style with some corrections and annotations.

Handwritten musical score for a song. The score is written on a grand staff (treble and bass clefs) with a key signature of one flat (Bb). The melody is in the treble clef, and the bass line is in the bass clef. The lyrics are written below the notes. The score is divided into measures by bar lines. The lyrics are: MOUN - TAINS, LAD - Y, SHEN - AN - DO - AH RIV - ER. STRANG - ER TO BLUE WAT - ER. The score includes a key signature change from Bb to F in the second measure. The score is numbered 10, 11, 12, and 13 at the bottom.

10 11 12 13

B

14 15 16 17

LIFE IS OLD THERE, OLD - ER THAN THE TREES,
DARK AND DUST - Y, PAINT - ED ON THE SKY,

COUNTRY ROADS - HAL

MASTER RHYTHM - PG 2

Chords: C, F, C, Bb, F, C7

18 19 20 21

YOUNG-ER THAN THE
MIST - Y TASTE OF

MOON - TAINS,
MOON - SHINE,

GROW - IN' LIKE A BREEZE.
TEAR DROP IN MY EYE.

COUN-TRY

Chords: F, C

22 23 24 25

ROADS,

TAKE ME HOME

TO THE

(DRUMS - 8TH NOTE H.H.)

Chords: DMI, Bb

26 27 28 29

PLACE

I BE - LONG;

WEST VIR -

Chords: F, C

30 31 32 33

GIN - IA,

MOON - TAIN

MOM - MA,

TAKE ME

Chords: Bb, F

34 35 36 37 38

HOME,

COUN-TRY

ROADS.

1. ALL MY

TO CODA

2. C F

I HEAR HER VOICE IN THE MORN - IN' HOURS SHE CALLS ME, THE

39 40 41 42

Bb F SUS4 F C

RA - DI - O RE - MINDS ME OF MY HOME FAR A - WAY, AND

43 44 45 46

E D MI Eb Bb F

DRIV - IN' DOWN THE ROAD I GET A FEEL - IN' THAT I SHOULDO HAVE BEEN HOME

47 48 49 50

C C7 D.S. AL CODA

YES - TER - DAY, YES - TER - DAY. COUN - TRY

(DRUM FILL.)

51 52 53 54

CODA

F (PNO. FILLS)

ROADS. COUN - TRY

55 56 57

F C Dmi

ROADS, TAKE ME HOME TO THE PLACE

58 59 60 61 62

Bb G F

I BE - LONG; WEST VIR - GIN - IA, MOUN - TAIN

63 64 65 66 67

C Bb F

MOM-MA, TAKE ME HOME, COUN-TRY ROADS.

68 69 70 71 72

H C F

TAKE ME HOME, COUN - TRY ROADS TAKE ME

73 74 75 76 77

C F Eb F

HOME, DOWN COUN - TRY ROADS.

78 79 80 81

(CYM. CRASH)

From: "Pitch Perfect"

Cups (You're Gonna Miss Me)

(When I'm Gone)

by

HELOISE TUNSTALL-BEHRENS, JEMMA FREEMAN,
LUISA GERSTEIN and DANIEL BLACKETT

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CUPS

(When I'm Gone)

from the Motion Picture Soundtrack *PITCH PERFECT*

Words and Music by
A.P. CARTER, LUISA GERSTEIN
and HELOISE TUNSTALL-BEHRENS

Moderate Folk

N.C.

Chord symbols: C, F, Am, G, Dm9

Lyrics:
I got my tick-et for the long-way 'round,
two bot-tle o' whis-key for the way. And I sure would like some
sweet com - pa - ny. And I'm leav - in' to - mor - row, what do ya

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- contains a sample from "Will You Miss Me When I'm Gone" by A.P. Carter

C Am F
 say? When I'm gone, when I'm gone, _____
 3

Am 4 G 2

you're gon - na miss _ me when I'm gone. { You're gon - na
You're gon - na

Am G F

miss me by my hair, — you'll
miss me by my walk, — you're gon-na

miss me ev - 'ry - where. _ Oh,
miss me by my talk. _ Oh,

you're gon - na miss _ me when I'm gone. When I'm
 you're gon - na miss _ me when I'm gone. When I'm

Am F

gone, when I'm
gone, when I'm
gone, _____
gone, _____

Am G

5 2

you're gon - na miss _ me when I'm gone.
you're gon - na miss _ me when I'm gone. You're gon - na
You're gon - na

Am G F

3

miss me by my walk, _ you're gon-na miss me by my talk. _ Oh, _
miss me by my hair, _ you're gon-na miss me ev - 'ry - where. _ Oh, _

Dm G To Coda C N.C.

4

you're gon - na miss _ me when I'm gone.
you're sure gon-na miss me when I'm

C 5 4 2 5 4 2

2 F 5

I got my tick-et for the long way _ 'round, the one with the pret-tiest of

C Am G

views. It's got moun-tains, it's got riv-ers, it's got

F Dm 3 G C D.S. al Coda 2

sights to give you shiv-ers, but it sure would be pret-ti-er with you. When I'm

Coda

Chord: C

Lyrics: gone. When I'm gone, when I'm

Chord: Am

Chord: F

Lyrics: gone, _____

Chord: Am

Lyrics: you're gon - na miss _ me when I'm

Chord: G

Lyrics: gone. You're gon - na

Chord: Am

Lyrics: miss me by my walk, _

Chord: G

Lyrics: you're gon - na

Chord: F

Lyrics: miss me by my talk. _ Oh,

Chord: Dm9

Lyrics: you're gon - na miss _ me when I'm

Chord: G

Lyrics: gone.

Chord: C

De Schuelstress

F C F C

Ach wie schön isch's doch hüt mor - ge wie - der i der Schuel,

5 B F C F

je - de hockt ganz oh - ni Sor - ge z'Frie - de uf sim Stuehl,

9 B F C⁷ F Fine

je - de hockt ganz oh - ni Sor - ge z'Frie - de uf sim Stuehl.

13 Dm Dm A Dm

O - je, es isch schu hal-bi gsi, s'pres - siert jetzt wie ver - ruckt. Es

18 Gm C F Dm A Dm

Glas voll Milch e Schi - be Brot, wird rasch no a - be - druckt.

22 C F A Dm

Schnell mit em Lum-pe ü-ber's Gsicht, zur Tü-re us jetzt re-gnet's no!

26 C F Eb Bb/D

En Spurt zum Schuel-hus, d'Stä-ge uf, hock ab, pass uf, es lü - tet scho,

30 Gm C⁷ D.C. al Coda

hock ab, pass uf, es lü - tet scho!

33 Dm Dm

Me schwä - tzed links me schnä-de - ret rechts,

36 A Dm

Ach - tung do chunnt de Boss! Leck

2

38 Gm C F Dm A Dm



mir macht de en su - re Stei, päng schletzt er d'Tür in's Schloss.

42 C F A Dm



"Rueh Sa-che wegl schlönd ds'Gschichts-buech uuf! mier wend hüt zä-me - fas - se, _

46 C F Eb



was mer em Men - tig glä - se händ, vom Chi - le - li vu

49 Bb/D Gm C⁷ D.C. al Fine



Was - se_ vum Chi-le - li vu Was - se.____

Dorma bain

MUSIK: Nuot Vonmoos
TEXT: Andrea Bezzola

1. Che dutsch tra - magl, che bel - la sai - ra in - sem-bel pas - san-tà nus

vain. Da't ban-du - nar va greiv pel - vai - ra al-grez-cha mi - a dor-ma

bain. Bu - na not. dor - ma bain. bu - na not. dor - ma

bain! Bu - na not. dor - ma bain al-grez-cha mi - a dor - ma bain!

Chords: D, A, E7, G, A, D7, Em, D/F, G, A7, D

Ds Zündhölzli

Berner Chanson

1. I han es Zünd - hölz - li a - zündt und das het e Flam - me gäh und i

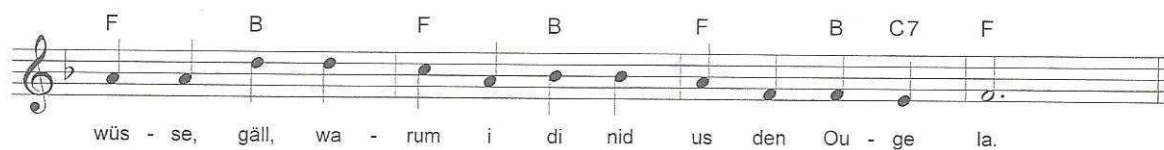
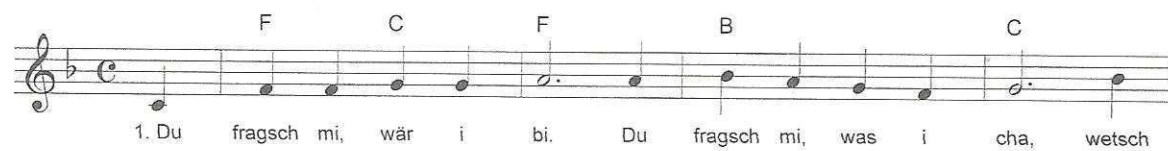
ha für d'Zi - ga - re - tte wel - le Ffür vom Hölz - li näh a - ber

ds Hölz - li isch der - vo - gspickt und uf e Tep - pich cho und es

hätt no fascht es Loch i Tep - pich gäh der - vo.

Du fragsch mi, wär i bi

TEXT: Hons Zulliger
MUSIK: Heidi Stucki



Hallelujah

L.COHEN

retranscrit par Alarie Duban

Chant

Piano

mp

mp

I heard there was a se cret chord That

Da vid Played and it pleased the Lord But You Don't re lly care for mu sic Do you ?

It

Goes like this, the fourth, the fifth, the mi nor fall, the ma jor lift. The ba - ffled king com po sing Ha lle

mf *sfz*

10 lu jah, Ha lle lu jah, Ha lle lu jah, Ha lle

10 *subito p* *pp e dolcissimo*

13 lu jah, Ha lle lu - - - jah.

13 *poco ritard.*

16 All I e ver learned from love is how to shoot at someone who out - drew you. And

16 *mp*

19 it's no cry you can hear at night, and it's not somebody who seen the light: It's a cold and it's a broken Ha lle

22 lu jah, Ha lle lu jah, Ha lle lu jah, Ha lle

25 lu jah, Ha lle lu jah,

mf sfz

subito p pp e dolcissimo

ritard.

2eme couplet

Baby I've been here before.
I know this room, I've walked this floor.
I used to live alone before I knew you.
I've seen your Flag on the marble arch
But love is not a victory march,
It's a cold and it's a broken Hallelujah.
Hallelujah, hallelujah, hallelujah, hallelujah.

Fait pour le Forum Piano bar et pour Psaneter.fr par Alaric Dubois (c'est moi !!) le mercredi 6 février 2002
Pour l'apport des paroles, veuillez remercier Laurie USA qui me les a expédié !
Nota : il y a d'autres couplets, mais je n'ai pas la B.O. j'ai fait ça à partir de la vidéo !!...
Envoyez-moi vos impressions (bonnes ou mauvaises) : j'aime comme ça que je
pourrais progresser !!! --j sg100@cam.ac.uk

Hallelujah. (Leonard Cohen)

I heard there was a secret chord
That David played and it pleased the Lord
But you don't really care for music, do you ?
It goes like this, the fourth, the fifth.
The minor fall, the major lift.
The baffled king composing Hallelujah.

Hallelujah, Hallelujah, Hallelujah, Hallelujah

Your faith was strong but you needed proof
You saw her bathing on the roof
Her beauty and the moonlight over you.
She tied you to a kitchen chair,
She broke your throne and she cut your hair
And from your lips she drew a Hallelujah

Hallelujah, Hallelujah, Hallelujah, Hallelujah

Baby I've been here before.
I know this room, I've walked this floor.
I used to live alone before I knew you.
I've seen your flag on the marble arch
But love is not a victory march,
It's a cold and it's a broken Hallelujah.

Hallelujah, Hallelujah, Hallelujah, Hallelujah

There was a time you let me know
What's really going on below,
But now you never show it to me, do you?
I remember when I moved in you,
And the holy dark was moving too,
And every breath we drew was Hallelujah!

Hallelujah, Hallelujah, Hallelujah, Hallelujah

Now maybe there's a God above,
But all I ever learned from love
Is how to shoot at someone who outdrew you.
And it's not a cry you can hear at night,
And it's not somebody who's seen the light
It's a cold and it's a broken Hallelujah!

Hallelujah, Hallelujah, Hallelujah, Hallelujah

Hemmige

Berner Chanson

1. S'git Lüt, die wür-de al-let-wä-ge nie

es Lied vor-sin-ge, so win ig jitz hie.

Eis sin-ge um kei Prys, nei bhüe-tis nei,

wil si Hem - mi-ge hei. Hem - mi-ge hei.

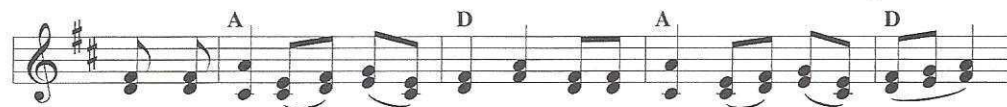
1.-4. Letzte Strophe

Il comün in silenzi

Engadiner Volksweise



1. Il co - mün in si - len - zi uos-sa taid - la söm - giand



las an - ti-cas ta - rab-las, cha l'au - al va quin - tand,



cha l'au - al va quin - tand.

IMAGINE

Words and Music by
JOHN LENNON

Slowly



mf



I-mag-ine there's no heav-en. —



It's eas - y if you — try. —

No hell — be - low us, —



a-bove us on - ly sky. —

Am/E Dm7 F/C G C/G

I-mag-ine all the peo - ple liv - ing for to - day.

G7 C Cmaj7 F

Ah. I-mag-ine there's no coun - tries.

C Cmaj7 F

It is - n't hard to do.
I won-der if you can.

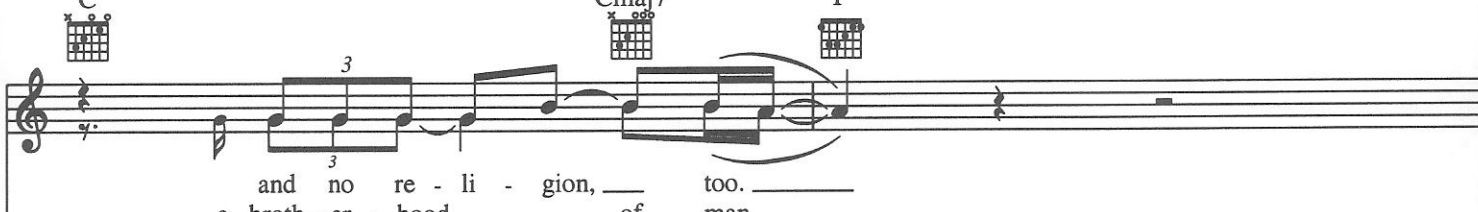
C Cmaj7 F

Noth-ing to kill or die for,
No need for greed or hun - ger,

C Cmaj7 F

Noth-ing to kill or die for,
No need for greed or hun - ger,

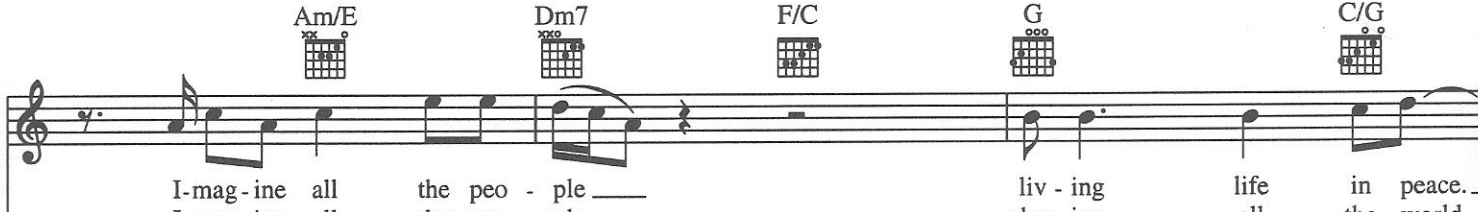
C Cmaj7 F



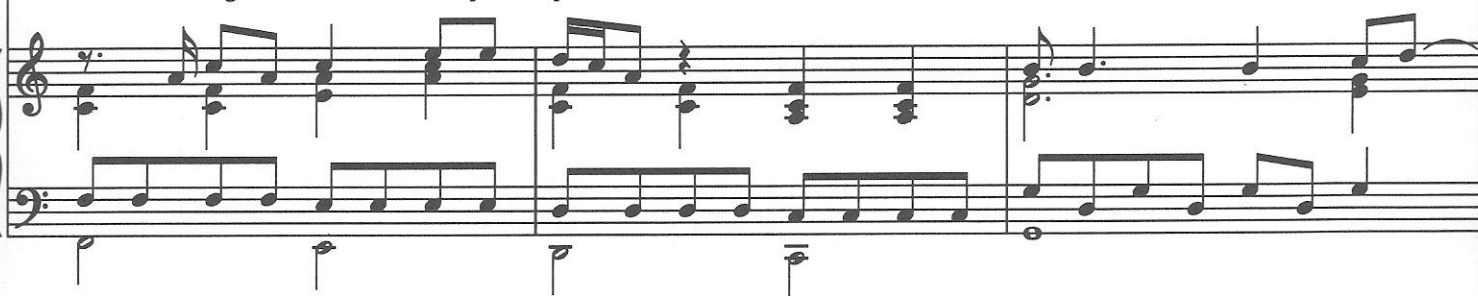
and no re - li - gion, too.
a broth - er - hood of man.



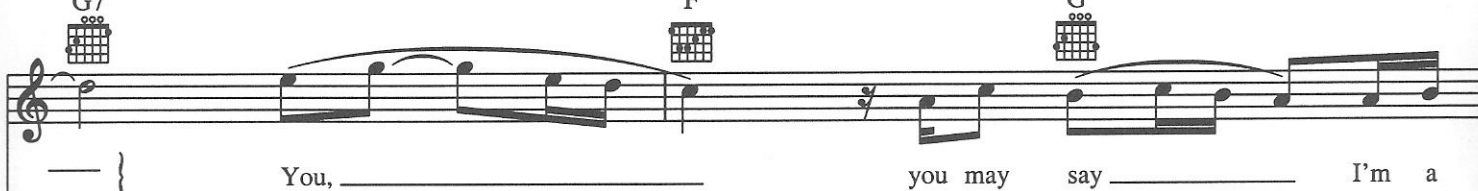
Am/E Dm7 F/C G C/G



I-mag - ine all the peo - ple liv - ing life in peace.
I-mag - ine all the peo - ple shar - ing all the world.



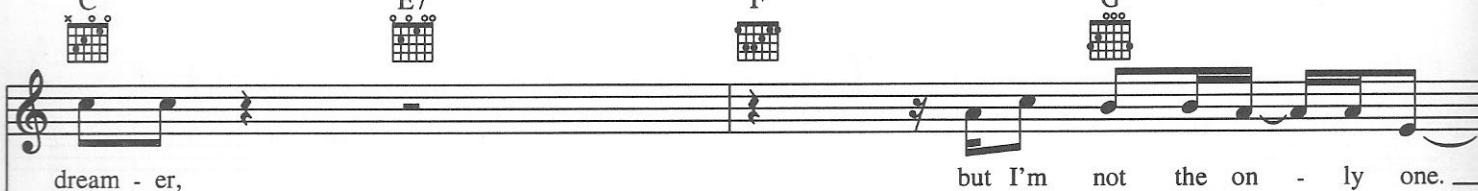
G7 F G



You, you may say I'm a



C E7 F G



dream - er, but I'm not the on - ly one.



C E7 F G

I hope some - day _____ you'll

C E7 F G

join us _____ and the world _____ will

C Cmaj7

be as one. _____ I - mag - ine no _____ pos - ses -

2 F G C

and the world _____ will live as one. _____

rit.

Roberta Flack, from North Carolina, made this delightful song her own and it reached No. 1 in America, staying there for five weeks in Spring 1973, and charting No. 6 in Britain.

Killing Me Softly With His Song

Words by Norman Gimbel.

Music by Charles Fox.

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Moderately

The piano introduction consists of four measures. The right hand plays a series of eighth notes: G4, A4, B4, C5, D5, E5, F#5, G5, A5, B5, C6, D6, E6, F#6, G6. The left hand plays a series of eighth notes: F#3, G3, A3, B3, C4, D4, E4, F#4, G4, A4, B4, C5, D5, E5, F#5, G5. The tempo is marked 'Moderately' and the dynamics is 'mp'.

The first verse of the song is set in 4/4 time. The vocal melody is in the treble clef, and the piano accompaniment is in the bass clef. The key signature has one flat (Bb). The tempo is 'Moderately' and the dynamics is 'mf'. The lyrics are:

1. I heard he sang a good song, I heard he had
2. I felt all flushed with fe - ver, em - bar - rased by
3. He sang as if he knew me, in all my dark.

The piano accompaniment features a steady eighth-note bass line and a more complex right-hand melody with chords. Chord diagrams for Dm7, G, and C are provided above the vocal line.

The second verse of the song continues in 4/4 time. The vocal melody is in the treble clef, and the piano accompaniment is in the bass clef. The key signature has one flat (Bb). The tempo is 'Moderately' and the dynamics is 'mf'. The lyrics are:

— a style, And so I came to see him to
— the crowd, I felt he found my let - ters and
— des-pair. And then he looked right through me as

The piano accompaniment continues with a steady eighth-note bass line and a more complex right-hand melody with chords. Chord diagrams for F, Dm7, and G are provided above the vocal line.

Am Dm7

lis - ten for a while. _____
 read each one out loud. _____
 if I was-n't there. _____

And there he was _____
 I prayed that he _____
 But he was there _____

G C E

— this young boy a stran - ger to my eyes. _____
 — would fin - ish but he just kept right on. _____
 — this stran - ger sing - ing clear and strong. _____

Am F

Strum - ming my pain with his fin - gers, _____

G C

Sing - ing my life with his words. _____

Am D/F# G

Kill-ing me soft - ly with his ____ song, Kill - ing me soft - ly ____ with his _

F C

____ song. Tell - ing my whole ____ life ____ with his ____

F Bb

____ words, Kill - ing me soft - ly ____ with his song. _

1. 2. 3.

A A G A

Komm, lieber Mai

1. Komm, lie - ber Mai, und ma - - - che die Bäu - me wie - der
2. Ach, wenn's doch erst ge - lin - - - der und grü - ner draus - sen

grün, und lass uns an dem Ba - - che die klei - nen Veil - chen
wär! Komm, lie - ber Mai, wir Kin - - der, wir bit - ten dich gar

blüh'n! Wie möch - ten wir so ger - ne ein Veil - chen wie - der
seh'n! O, komm und bring vor al - - lem uns vie - le Veil - chen

seh'n, ach, lie - ber Mai, wie ger - ne ins Grü - ne wie - der
mit, bring vie - le Nach - ti - gal - - len und auch den Kuk - kuck

geh'n!
mit!

W: W. A. Mozart (KV 596), 1756-1791

T: Ch. A. Overbeck

Let It Be

Words and Music by
JOHN LENNON and PAUL McCARTNEY

(For Organ; Registration No.1)

Slow tempo

When I find my - self — in times of trou - ble Moth - er Ma - ry comes to me,

Speak - ing words of wis - dom, let it be. — And in my hour of dark - ness She is

stand - ing right in front — of me — Speak - ing words of wis - dom, let it

be. — Let it be, — let it be, — Let it be, — let it be, —

Whis - per words — of wis - dom, let it be. — 2. And when

Chords: C, G, Am, Fmaj7, F, C, Dm7, C, G, Am7, F, C, G, F, C, Dm7, C.

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2-4

Let it be, — let it be, — let it be, — let it be, —

Whis - per words — of wis - dom, let it be.

To Coda ⊕

⊕ CODA

D. S. al Coda

2. And when the broken hearted people living in the world agree,
There will be an answer, let it be.
For though they may be parted there is still a chance that they will see
There will be an answer, let it be.
Let it be, let it be, let it be, let it be.
There will be an answer let it be.

(3rd time instrumental)

4. And when the night is cloudy there is still a light that shines on me,
Shine until tomorrow, let it be.
I wake up to the sound of music - Mother Mary comes to me,
Speaking words of wisdom, let it be.
Let it be, let it be, let it be, let it be.
There will be an answer, let it be.
Let it be, let it be, let it be, let it be.
Whisper words of wisdom, let it be.

Luegid, vo Bärge und Tal

Abendlied

1. Lue - gid, vo Bär - ge und Tal flieht scho de

Sun - ne - strahl. Lue - gid, uf Au - en und

Mat - te wach - se die dun - ke - le Schat - te.

D'Sunn uf de Bär - ge no stoht. O wie sy

d'Glet - scher so rot. O wie sy Glet - scher so rot.

Morning Has Broken

TEXT: Eleanor Farjeon
MUSIK: Trad.

Morn - ing has bro - ken like the first morn - ing,
black - bird has spo - ken like the first bird.
Praise for the sing - ing, praise for the morn - ing,
praise for the spring - ing fresh from the world.

Chords: C, Dm, G, F, C, Em, Am, D9, G, C, F, C, Am, D, G, C, F, G7, C

de an die Freude

Europahymne

1. Freu - de, schö - ner Göt - ter - fun - ken, Toch - ter aus E -
wir be - tre - ten feu - er - trun - ken, Himm - li - sche, dein

ly - si - um, Hei - lig - tum! Dei - ne Zau - ber bin - den wie - der,

was die Mo - de streng ge - teilt. Al - le Men - schen

wer - den Brü - der, wo dein sanf - ter Flü - gel weilt.

isch mer alles ei Ding

Volkslied

Intro



Sailing

Rock!

1. I am sail - ing, I am sail - ing, home a -
gain 'cross the sea. I am sail - ing stor-my
wa-ters, to be near you, to be free.

Kinderlied

1. Wa - rum nur, wa - rum? Sag, wa - rum nur, wa - rum? So
zieh'n vie - le Fra - gen im Kopf mir he - rum. Un - zäh - li - ge Fra - gen, wie
Trop - fen im Meer, wie Sand in der Wüs - te, wo - hin und wo - her, wie
Sand in der Wüs - te, wo - hin und wo - her.

We are the world

Popsong



1. There comes a time when we heed a cer-tain call, when the
We can't go on, pre - tend-ing day by day that some-



world must come to - ge - ther as one. There are
one some - where will soon make a change. We are



peo - ple dy - ing and it's time to lend a hand to
all a part of God's great big fam - i - ly and the



life the great-est gift of all.
truth you know love is all we need.



Ref.: We are the world, we are the chil-dren, we are the



ones to make a brigh-ter day so let's start giv - ing. There's a



choice we're mak - ing, we're sav - ing our own lives, it's



true we make a bet - ter day just you and me.