

Workshop Documentation

Urban Inf©rmality and the SDGs in India

25 January 2020

Indradhanushya Centre for Citizenship and Environment Education Pune, India



Challenges to SDG Implementation in India

Rapid Urbanization

India is confronted with an unprecedented challenge: How can the population of its rapidly growing cities be provided with resources, livelihood opportunities and access to public services such as education? And how can the associated socio-environmental issues be addressed?

Systemic Constraints

In many cases, such urbanization outpaces the development of infrastructures in the city. Along with resources constraints, this poses a challenge for meeting the Sustainable Development Goals (SDGs) of the international community.

Informality

In India, much of the urban development has been informal in the past – and is expected to be in the future. Which specific challenges and opportunities result from informal housing, livelihoods and resources provision in the city?



Pune Workshop

Members of the Bosch Alumni Network, experts and change-makers met for a one-day workshop in Pune to discuss the unique challenges for SDG implementation in India resulting from rapid and informal urbanization.

Based on information derived from an interactive exchange of ideas and two keynote presentations, the workshop participants brainstormed project ideas and potential pathways for cooperation.

Keynotes



"The Status of SDG Implementation in Pune"

Mangesh Dighe

Environmental Officer
Pune Municipal Corporation



"A gender lens is necessary in urban planning"

Elsa-Marie D'Silva

Founder & CEO
Safecity/Red Dot Foundation, Mumbai

Interactive Group Work

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Linking SDGs and Urban Informality

In the morning, the workshop participants discussed relevant inter-linkages between urbanization, informality and individual SDGs.

The following topics were identified as **cross-cutting challenges** for the Indian society on the road to **SDG implementation**:

rural-to-urban migration livelihoods gender relations
resources constraints education lack of data



Project Laboratory

In the afternoon group sessions, the workshop participants presented **one-minute pitches** for project ideas addressing the cross-cutting challenges identified in the morning.

In a silent vote, the two most popular ideas were identified. Two 'project teams' further developed the pitches by specifying project goals, required resources, milestones and timelines.



School competition for SDG projects

Stimulate and incentivize innovative thinking in secondary schools on local and regional level through price competitions that promote awareness of sustainable development goals and generate new ideas.



Bridge generational gaps in Pune by connecting seniors, parents and children through childcare to create a win-win-win solution to need for adequate housing, senior loneliness and need for childcare









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