

Interactive Course

Dates: 2020: Nov 22-28
2021: Feb 21 – 27, Apr 11– 17, Sept 19 - 25

Location: Leipzig, Germany

German as a Foreign Language (GFL) Interactive language learning using various methods and web2.0 technologies

COURSE OBJECTIVES

The intention of this course is to improve general German language skills and communication both as a speaker and instructor, to be used in educational, social and vocational contexts and learn more about German culture and history. This course focuses on facilitating language learning and teaching by introducing up-to-date methods as well as innovative and effective digital tools.

TARGET GROUP

This course is aimed at teachers and school staff from primary level to secondary, vocational, adult and special needs education, staff of non-government organizations, government and policy makers and company staff as well as students and all those who

- are interested in improving their personal German Language skills and learn more about German culture and history.
- are already teaching GFL or are about to do so
- are planning to implement CLIL (Content and Language Integrated Learning) in their teaching (Science, Arts, PSHE)

Participants are expected to have at least B1 level of German proficiency.
Participants will need their own devices.

COURSE CONTENTS

Sustainability as an interdisciplinary topic (climate change, transportation, green energy, recycling economy, food and water) will be the central theme of our course. Grammar for effective communication will be practised. The course provides participants with a variety of Internet resources which will help them set up exercises using Web 2.0 tools and adapt them to individual requirements.

COURSE METHODOLOGY

The course is taught interactively, with instruction as well as collaborative work. Various activities to encourage the acquisition of vocabulary are an integral part of the course. There will be a great deal of practical work, both indoors and outdoors. Participants will compose and create their own teaching materials during course time in order to make the most of the newly acquired knowledge. Each day, a WEB 2.0 tool will be experienced which will be used for both learning the language and for further teaching. The course will be held interactively in a properly equipped environment (WiFi), with informative sessions, workshops, and transnational work groups. Participants are expected to play an active role within the training period, contributing to their own communicative skills' improvement. The activities will encourage active involvement, cooperation and exchange of participants' teaching experiences, ICT and pedagogical knowledge of all participants involved. The participants will not only improve their communication skills in German but they will also get to know motivating teaching methods with technology-aided activities.

With the cultural programme participants will visit interesting sights of Leipzig after classes and experience German culture and German language in varied activities.

OUTCOMES

- to speak German with greater confidence and fluency to have a better understanding of the main grammatical structures of the German language
- to learn how to use WEB 2.0 tools in teaching and to improve participants confidence in using technology
- to use interactive German learning platforms
- to improve confidence in using language useful for teaching, including CLIL
- to expand your vocabulary
- to gain knowledge about German culture and history
- to know Erasmus+ potential for your own and others' professional development

FOLLOW UP

Upon completion of the course, participants will be part of a network which will provide opportunities to develop future partnerships and projects. They will be asked to share what they have learned they will be encouraged to share materials showing how they are using what they have learned in their everyday work in terms of ideas, photos, videos, lesson plans, assessment and self-assessment forms, etc. This will create an open educational resource available to everyone else from the group.

COURSE PLAN*

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
09.00 – 09.25	Welcoming	Warm-Up & Recap	Warm-Up & Recap	Whole day cultural trip: Guided Tour Everyday life in the GDR / the peaceful revolution / German reunification	Warm-Up & Recap	Warm-Up & Recap	Warm-Up & Recap
09.25 – 09.30	Break	Break	Break		Break	Break	Break
09.30 – 11.00	Introduction: Getting to know each other Contents / Goals of the Course Brainstorming on expectations and experiences of participants	Increasing vocabulary, communicative skills and grammar ability across a diverse range of subjects	Increasing vocabulary, communicative skills and grammar ability across a diverse range of subjects		Increasing vocabulary, communicative skills and grammar ability across a diverse range of subjects	Increasing vocabulary, communicative skills and grammar ability across a diverse range of subjects	Presentation of outcomes Panel discussion
11.15 – 11.30	Break	Break	Break		Break	Break	Break
11.30 – 12.30	Teambuilding and networking activities	Education laboratory: Developing tangible materials for school using web2.0 / Individual support	Education laboratory: Developing tangible materials for school using web2.0/ Individual support		Education laboratory: Developing tangible materials for school using web2.0 / Individual support	Education laboratory: Developing tangible materials for school using web2.0 / Individual support	Reflection and Way Forward: What do we take with us? Farewell of participants
12.30 – 13.30	Lunch Break	Lunch Break	Lunch Break		Lunch Break	Lunch Break	Lunch Break
13.30 – 15.00	Introduction to communicative approach to language learning	Educational fieldtrip / Planning of today's cultural night ↓	Education laboratory: Developing tangible materials for school using web2.0		Education laboratory: Developing tangible materials for school using web2.0	Practical work outdoors	Departure
15.00	Check-out and time for questions						

*course plan is exemplary and may be subject to change